



# ARMY INSTITUTE OF EDUCATION



Affiliated to Guru Gobind Singh Indraprastha University, New Delhi  
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'Institute under the aegis of Army Welfare Education Society (AWES)'  
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## REPORT ON PEER TUTORING

### B.Ed. SPECIAL EDUCATION LD (2023-25 & 2024-26) : Session 2024-25

#### Duration of Activity: Jan –March, 2025

#### **'Guiding Hands: Inclusive Peer Learning'**

Peer tutoring is an educational approach where students assist their peers in learning specific topics, fostering both academic and personal growth.

The Army Institute of Education, Greater Noida had taken initiative to indulge **Best Practices** in the classroom. Student Teachers of B.Ed. Special Education Batch 2023-25 (4th Semester) undertook a structured Class -wide peer tutoring initiative for the B.Ed. Special Education Batch 2024-26 (2nd Semester). This initiative aimed to enhance collaborative learning by engaging senior students in teaching selected syllabus topics.

#### **Aim of the Activity**

The aims of the peer tutoring initiative were to reinforce the knowledge and skills of senior students by teaching their juniors, enhance the learning experience of junior students through interactive and personalized teaching, foster a collaborative learning environment where students support and motivate each other, develop teaching, communication, and leadership skills among senior students and provide juniors with additional academic support, improving their understanding of key syllabus topics.

#### **Implementation**

- Each student from the B.Ed. Special Education Batch 2023-25 was assigned two topics from the syllabus to teach the junior batch
- Each session is for the duration of 45 minutes
- Two peer tutoring classes were conducted each week
- The initiative was carried out over a scheduled period to ensure systematic and effective learning
- Time table was designed as per the requirement

**Topics Covered-** The peer tutors covered various syllabus topics essential to the B.Ed. Special Education program. The specific topics were chosen based on their relevance and the needs of the junior batch.

#### **Benefits**

- **For Tutors (Batch 2023-25):** Enhanced subject mastery, improved teaching techniques, and better confidence in instructional delivery.



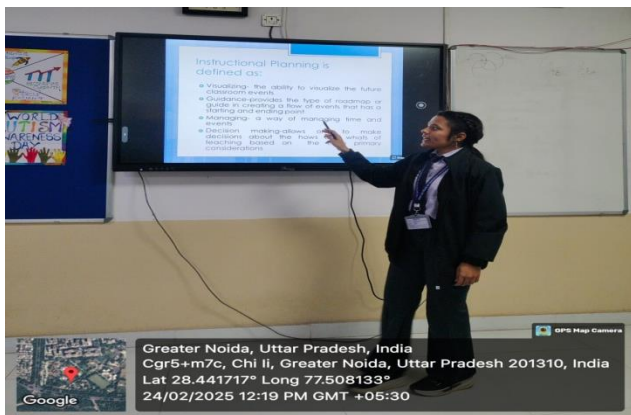
- **For Learners (Batch 2024-26):** Improved understanding of the subjects, increased engagement, and additional academic support.
- **For the Institute:** Strengthened peer learning culture and a more collaborative academic environment.


### Learning Objectives

- Student- Teachers were able to articulate and explain key syllabus topics effectively to their peers, developed the ability to design and deliver structured lesson plans
- Student-Teachers were engaged in collaborative learning and fostered a supportive academic environment, able to their problem-solving and critical-thinking abilities by addressing queries from their peers
- They had practical experience in instructional methodologies and classroom management
- Students had reflected on their teaching experiences and incorporated feedback for continuous improvement.


The peer tutoring initiative at the Army Institute of Education proved to be a successful academic exercise, benefiting both tutors and learners. It reinforced the importance of collaborative learning and set a foundation for future peer-assisted learning strategies.

### GLIMPSES OF ACTIVITY






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Plot M-1, Pocket P-5, Sector Chi - 2, Greater Noida



**SESSION (2024-25)**  
**B.Ed. Spl.Ed.2023-25, 4 Semester**  
**TIME TABLE**

TIME	09:00-10:00 AM (1)	10:00-11:00 AM (2)	11:00-11:10 AM	11:10-12:10 AM (3)	12:10-01:10 PM (4)	01:10-2:00 PM	2:00-3:00 PM (5)	3:00-4:00PM (6)	4:00- 5:00PM (7)
DATE	BEDSE254 (SA/KC)	BEDSE228 (AK)	T E A C H E R B R E A K	BEDSE202 (SK)	BEDSE252 (KC/SA)	L U N C H B R E A K	BEDSE256 (KC/SA)	PEER TUTORING (Batch-2023-25 & 2024-26)	Inclusive Resource Room
Mon	BEDSE254 (SA/KC)	BEDSE228 (AK)		BEDSE202 (SK)	BEDSE224 (KC)		BEDSE256 (KC/SA)	BEDSE252 (KC/SA)	Self-Learning (Psycho Lab)
Tue	BEDSE254 (SA/KC)	BEDSE228 (KG)		BEDSE202 (SK)	BEDSE252 (KC/SA)		BEDSE256 (KC/SA)	PEER TUTORING (Batch-2023-25 & 2024-26)	Self-Learning (Library)
Wed	BEDSE254 (SA/KC)	BEDSE228 (AG)		BEDSE202 (SK)	BEDSE224 (KC)		BEDSE256 (KC/SA)	BEDSE252 (KC/SA)	TLRC/Music
Thu	BEDSE254 (SA/KC)	BEDSE228 (AG)		BEDSE252 (KC/SA)	BEDSE224 (KC)		BEDSE256 (KC/SA)	BEDSE252 (KC/SA)	Self-Learning (Library)
Fri	BEDSE254 (SA/KC)	BEDSE228 (AK)		BEDSE202 (SK)	BEDSE224 (KC)		BEDSE256 (KC/SA)	Inclusive Resource Room	CLUB/ COMMITTEE MEETING
Sat	MORNING ASSEMBLY & MENTOR MENTEE'S MEETING	BEDSE228 (KG)							


**Faculty:** AG: Dr. Abhilasha Gautam, KG: Ms. Kriti Guleria, AK: Dr. Azkia Khan, KC: Ms. Komal Choudhary, SA: Ms. Saloni Arora.  
**Course Code:** BEDSE100202: Guidance and Counselling, BEDSE100224: Management of Learning Disability, BEDSE100228: Basic Research & Basic Statistics, BEDSE100252: Practical: Cross Disability and Inclusion, BEDSE123254: Other Disability special school, BEDSE100256: Inclusive School.  
**Classes will be held in online mode on every 2<sup>nd</sup> & 4<sup>th</sup> Saturday of the month.**  
**LIBRARY/MUSIC/TLRC/RESOURCE ROOM/LABS - Visit by Students after Classes (4:00 PM - 5:00 PM)**  
**Reporting Time: 8:55 AM.**  
**s. Komal Choudhary**  
sst.Prof.AIE



*Abhilasha Gautam*  
10/03/25  
**Dr. Abhilasha Gautam**  
Principal, AIE

Schedule of Peer Tutoring



  
**Dr. Abhilasha Gautam**  
 Principal